



## TEACHER/CLASSROOM ACTIVITIES

### Circle Time Discussion:

What activities do you do at home or at school that involves you using only what you need?

What was your favorite part of the story?

Can you recall *all* of the activities in the story that Fin learned to be more careful? Can you do so in order? Have you ever had to be more careful in doing those tasks? Which ones?

Play the song and learn the lyrics.

What things can we be more mindful about in using only what we need that could help preserve our environment?

What does the last line of the story mean to you (“A little love goes a long way”)?

Use ‘A Little Goes a Long Way’ for your featured Book of the Week (if you have one)!

### Language

Select a few familiar 3-4 lettered phonetic words from the text and have the child practice writing them. Have the child recognize and point to these words when reading the story.

Select a few unfamiliar and non-phonetic words to the new reader (quite, chores, messy, laundry, sprinkle) and use them as part of your weekly vocabulary curriculum. Have students use these words in sentences they make up on their own.

Talk about the past and present tense in language and discuss the difference in actions (scooped vs scoop, sprayed vs spray, etc)

Have your student practice writing ‘a little goes a long way’ then ask them if they can recognize the words when you read the story with them.

Have your child write a letter to the author! If your students have another idea for another 'A Little Goes a Long Way' book or want to share your thoughts or have any questions for the author, write to Ashley Mills Monaghan and send an email to [ashleymillsmonaghan@gmail.com](mailto:ashleymillsmonaghan@gmail.com)

### **Practical Life Shelf**

If you are in a Montessori classroom, replace your Practical Life shelf with activities from the book. For example, use dog food and a scoop for a scooping activity, laundry soap for pouring, use salt or sugar for spooning or even have the children control the amount they sprinkle in a smaller container without getting any on the tray. If you have a garden, take turns watering the flowers or plants using a watering can. If you do cooking projects or art projects, you can always reiterate the importance of using only what you need and referring back to the story.

### **Tabletop Activities/Group Activities:**

Draw an activity that you do at home or school where you have to be more careful.

Have your students act out the story as you read it aloud (or not). Take turns acting out each scene where Fin is learning to be more careful. Use the equipment in your classroom as props. If you don't have dog food or any specific item from the story, get creative and use your imagination!

Have the children pretend to act out the actions of the story (scooping, pouring, sprinkling and spraying) while you are reading the book aloud at circle time.

Have your student draw their favorite scene or character from the book.

Find Sausages in every page of the story.